<table>
<thead>
<tr>
<th>Course</th>
<th>Topic</th>
<th>Time</th>
<th>Instructor</th>
<th>Brief Description</th>
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</thead>
<tbody>
<tr>
<td>CLS 201</td>
<td>Introduction to Chican@/Latin@ Studies</td>
<td>9:30am - 10:45am T &amp; Th</td>
<td>Kimberly Hernandez</td>
<td>Introduction to Chican@ and Latin@ Studies designed to introduce students to various interdisciplinary and transnational literatures on the study of Chican@/Latin@ in the U.S. It offers a survey of scholarly literature, paradigms, theories, and debates within the field pertaining to the historical, economic, cultural, and sociopolitical dimensions of the experience of people of Latin American descent in what is now the United States. Themes will include migration, labor, civil rights, community development, education, gender and more.</td>
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<tr>
<td>CLS 201</td>
<td>Chican@ &amp; Latin@ Educational Justice</td>
<td>3:00 pm – 4:15 pm M W</td>
<td>Mariana Pacheco</td>
<td>This course will address the ways Chican@s/Latin@s in the contemporary U.S. have struggled for educational justice. It explores key educational issues, major social movements, and legal cases, and local and national efforts that have established important precedents. It then examines how these precedents and enactments pertain to teaching, learning, and curriculum practices that reflect key tenets of educational justice for Chican@/Latin@ students. <strong>Sophomore standing required.</strong></td>
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<tr>
<td>CLS 330</td>
<td>Topics in Chican@ &amp; Latin@ Studies: Community-Based Research</td>
<td>2:30pm - 3:45pm T &amp; Th</td>
<td>Revel Sims</td>
<td>This course will explore the methods, practices, and values associated with Community-Based Participatory Action Research (CBPAR) by studying housing issues within the Latinx community in partnership with a local nonprofit. Although students need no prior research experience they should be prepared to devote time outside of the classroom to working with the partner organization and be interested in actively learning and engaging with community members.</td>
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<tr>
<td>CLS 461</td>
<td>The American West to 1850</td>
<td>8:00am - 9:15am T &amp; Th</td>
<td>Megan Stanton</td>
<td>North American frontiers through the period of the U.S. invasion of Mexico. Major Indian cultures of North America; the frontiers and differing imperial systems of Spain, France, and England; and the westward movement of the United States through 1850.</td>
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<tr>
<td>CLS 467</td>
<td>U.S. Latin@ Literature</td>
<td>11:00am-12:15pm T &amp; Th</td>
<td>Rubén Medina</td>
<td>This course will study and trace the development of the literature of Latinos and Latinas in the United States, exploring that literature’s definition, its trends, and the incorporation of newer migrant communities. The course will also address the literature’s poetics and present state, and explore the intersectionality of ethnicity, class, gender, migration, and sexuality, through literary representations.</td>
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### CLS 530 Chican@ & Latin@ Social Movements.  
**Cap: 25**  
9:30am -10:45am  
T & Th  
Grainger 2175  
Armando Ibarra  
Over the course of the last century Chican@s and Latin@s have organized and mobilized their communities and workplaces to make local and broad demands for social and economic justice and equality. Often, this organizing has been done at a grassroots level and within broader social movement building contexts. This course will study Chicana/o and Latina/o organizing from the 1940s to the contemporary moment within the literature on social movements and collective action.

### CLS 530 Strategies for Effective Organizational Practice  
**Cap:24**  
4:00pm – 5:15pm  
T & Th  
Humanities 2115  
Alfonso Morales  
This class addresses the ways public sector organizations can improve their effectiveness in the light of growing fiscal and political constraints. Students will build the knowledge and skills needed to work in bureaucratic environments. The class will devote significant attention to a practical understanding of organizations, communication skills, life in bureaucracies, and your professional development.

### CLS 530 Working with Latinx Populations  
**Cap: 24**  
2:25 pm - 5:25 pm  
W  
Van Hise 583  
Steve Quintana  
This blended learning course will involve students in an effort develop online materials to help service providers work effectively with people of Latin American descent in the United States. CLS faculty from a variety of disciplines will contribute video lectures, readings, and assignments. The course will be of interest to staff of community agencies, educators, healthcare providers, students interested in service-learning, and CLS certificate students.

### CLS 699 Directed Study  
Credits for self-directed student learners conducting independent reading and research under the mentorship and guidance of a faculty member

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### DARS EXCEPTIONS FOR CHICLA CERTIFICATE, FALL 2017

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<tr>
<td>COUN PSY 225</td>
<td>Coming to Terms with Cultural Diversity: Invitation to Dialogue</td>
<td>Online, Multiple Face-to-face discussion sections. Enroll through discussion section</td>
<td>Alberta Gloria, Lynnet Uttal</td>
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<tr>
<td>COUN PSY 300</td>
<td>Displacement, Resettlement, &amp; Working with Refugee Families</td>
<td>Online</td>
<td>Lynet Uttal</td>
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</tbody>
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| COUN PSY 300 | Immigrant Health and Well-Being | 4:00 pm – 5:15 pm  
T & Th  
Grainger 1140 | Carmen Valdez |
| SOC 134 | Problems of American Racial & Ethnic Minorities | Multiple times & locations. Enroll through discussion sections. | TBA |
| LACIS 440 | US & Latin America from Colonial Era to Present | 9:30 am – 10:45 am  
T & Th  
Ingraham 122 | Barrett, Patrick Stephen |
Humanities 2251 | Ernesto Domínguez, Tinker Visiting Professor (from the U. of Havana) |
| POL SCI 825 | Race and Politics in the United States | 3:30 pm -5:25 pm Mon.  
Van Hise 474 | Márquez, Benjamin |