

# CHICAN@ LATIN@ STUDIES NEWSLETTER

UNIVERSITY OF WISCONSIN



## NOTE FROM THE DIRECTOR

Rubén Medina

Hello friends. Academic year 2021-2022 has been productive and rewarding for the Chican@ and Latin@ Studies Program at the UW-Madison. We have focused on the expansion of CLS at various structural levels, encouraging current UW-Madison faculty to affiliate with the Program and partnering with departments to recruit outside candidates. This spring semester, I am delighted to announce that we have hired Dr. Aurora Santiago-Ortiz, as an assistant professor with a joint appointment at 50% between CLS and GWS (Department of Gender & Women Studies). Dr. Santiago's research and teaching would fill important gaps in our curriculum with her expertise on community-based scholarship, decolonial theory, feminism and anti-racist pedagogies, and Puerto Rico, and Puerto Rican Diaspora. This hiring, furthermore, shows that the College of Letters and Science is committed to the expansion of Chican@ and Latin@ Studies, at this crucial moment in which the Program is moving to the implementation of the major.

Another important development at the end of the spring semester was the graduation of our largest cohort for CLS certificate students yet. Fifty-one seniors combined the CLS certificate with all types of Majors, from Communication Arts, Spanish, and English to International Studies, Geography, Political Sciences, Economics, Biochemistry, Legal Studies, Rehabilitation Psychology, and many others. These students spent the last two years struggling with a pandemic and with constant changes in the way their courses were delivered. Many endured severe isolation during the lockdown of 2020 and struggled to keep up with their studies while caring for family and loved ones. These difficulties make their academic achievements all the more remarkable.

May. 14th, 2022  
Volume 19, Issue 2

### COORDINATING EDITOR:

*Raquel Tapia  
Orozco*

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This semester we also witnessed our faculty renew its productivity in areas of research, service, and teaching (see faculty updates), and we welcomed a new faculty affiliate, Dr. Nidia Bañuelos to CLS, assistant professor of Adult, Continuing, and Higher Education.

This academic year we created two new committees: one for faculty professional development and the other for funding initiatives. These committees have begun significant work in the Program. Among the highlights was a workshop lead by Professors Kate Vieira and Falina Enriquez book publication, which several assistant professors attended. This workshop helped junior faculty affiliated with the Program move ahead with their first book projects and helped build ties among faculty from far-flung departments. The funding committee is working on two projects: developing a CLS professional certificate and creating a Board of Visitors. This latter group will advise and help the Program strengthen its relationships with alumni, students, and the public in developing fundraising initiatives. The enthusiasm and creativity of our faculty, who contribute so many ideas for new initiatives and new ways to expand our work, never cease to impress me.

The Program also co-sponsored several events aimed at highlighting Latinx history and culture to audiences within and beyond the University. These include an April lecture by the historian Vicki Ruiz organized by Gender and Women's Studies and the concert "Fandango sin Fronteras" organized by CLS affiliate professor Carolina Sarmiento. This last event brought Midwest jaranero musicians to campus for a performance in Nancy Nicholas Hall. CLS also co-sponsored the "Caja de Visiones" exhibited at the Madison Museum of Contemporary Art, which juxtaposed prints by Mexican modernists with works by Mexican Americans from Wisconsin. Late in the Spring semester, we co-sponsored the Latino Art Fair, which was organized by LOUD (Latinos United for Understanding and Development) and the Latino Chamber of Commerce. This event, now back in-person after a pandemic-induced hiatus, brought Latino artists, poets, and musicians to the Overture Center on the afternoon of May 7th. Among the highlights of the event was a performance by Milwaukee's Latino Strings.

As the Chican@ & Latin@ Studies Program continues to grow and thrive, we take inspiration from our students and faculty, who are always looking forward and always finding ways to put their skills and talents at the service of a broader community. Our work in the coming year will surely bring new challenges and opportunities.

**DR. AURORA SANTIAGO ORTIZ***NEW HIRE*

The CLS Program is excited to welcome Aurora Santiago-Ortiz to the University. Dr. Santiago will join our faculty this Fall. Gender and Women's Studies will be her tenure home department. She sat down with PA Raquel Tapia Orozco to talk about her background and interests.

**CLS: Can you describe your research and teaching interests?**

I am an interdisciplinary scholar of community-based, participatory action research, as well as antiracist feminist pedagogies and methodologies. My research seeks to advance intersectional approaches to addressing social inequities in community-based settings. My work is also informed by Black, Indigenous and Latina/e Feminisms, decolonial perspectives, and Latin American and Latine/x/a/o antiracist, feminist, and anticolonial social movements. I believe that research and pedagogy should serve as a tool for critical consciousness and social change.

**2. Why did you choose to come to the UW-Madison, and join GWS and CLS?**

UW-Madison has a longstanding tradition and commitment to producing scholarship and research for the benefit of the broader community, and that immediately drew me to the university. I also look forward to joining GWS and CLS because of their commitments and philosophical orientations to social justice and transformation. I also cannot wait to meet the students! I've met a few already, and their passion for activism and academics is palpable. The Madison area has a strong Latinx community as well, and I look forward to community-university collaborations.

**3. Can you tell us an interesting thing about you?**

I grew up between San Juan, Puerto Rico and New York City. From age until age 22, I moved six times between those cities! I am also a filmmaker and lawyer, but teaching and community-based research is what I love!

**NIDIA BAÑUELOS***NEW AFFILIATE*

Nidia Bañuelos is an Assistant Professor of Adult, Continuing, and Higher Education in the Division of Continuing Studies. She studies the design and implementation of new postsecondary programs for working adults, the assets that low-income students with caregiving responsibilities bring to their education, and the history of "non-traditional" learners and the institutions that serve them.



## CHICAN@ & LATIN@ STUDIES PROGRAM FACULTY

### **Nidia Bañuelos**

Assistant Professor, Liberal Arts  
and Applied Studies

### **Erin Barbato**

Clinical Associate Professor, Law

### **Patrick Barrett**

Managing Director, Havens Wright Ctr.

### **Theresa Delgadillo**

Professor, English

### **Falina Enriquez**

Assistant Professor, Anthropology

### **Alberta M. Gloria**

Professor, Counseling Psychology

### **Mary Louise Gomez**

Professor, Curriculum and Instruction

### **Paola Hernández**

Professor, Spanish and Portuguese

### **Armando Ibarra**

Professor, School for Workers

### **Kathryn Kirchgasler**

Assistant Professor, Curriculum and  
Instruction

### **Edna Ledesma**

Assistant Professor, Planning and  
Landscape Architecture

### **Michael Light**

Associate Professor, Sociology

### **Lori Lopez**

Associate Professor, Communication Arts

### **Benjamin Márquez**

Professor, Political Science

### **Sara McKinnon**

Associate Professor,  
Communication Arts

### **Rubén Medina**

Professor, Spanish and Portuguese

### **Almita Miranda**

Assistant Professor, Geography

### **Alfonso Morales**

Professor, Planning and  
Landscape Architecture

### **Mariana Pacheco**

Associate Professor, Curriculum and  
Instruction

### **Steve Quintana**

Professor, Counseling Psychology

### **Marla Ramírez Tahuado**

Assistant Professor, History

### **Alyssa Ramírez Stege**

Clinical Assistant Professor,  
Counseling Psychology

### **Sarah Rios**

Assistant Professor, Community and  
Environmental Sociology

### **Diana Rodríguez-Gómez**

Assistant Professor, Educational  
Policy Studies

### **Diego Román**

Assistant Professor, Curriculum and  
Instruction

### **Carolina Sarmiento**

Assistant Professor, Civil Society and  
Community Studies

### **Revel Sims**

Assistant Professor Planning and  
Landscape Architecture

### **Allison Powers Useche**

Assistant Professor, History

### **Catherine Vieira,**

Professor, Curriculum & Instruction

### **Juan E. Zalapa**

Associate Professor, Horticulture

For future  
issues of our  
*CLS Newsletter*  
we hope  
students and  
faculty will let us  
know about the  
amazing  
opportunities  
and programs  
you are  
involved in.

Alumni, please  
send us news and  
updates about  
yourself and  
reflections of  
your experience  
in the  
CLS program.

Send your  
information to:

[chicla@letscli.wisc.edu](mailto:chicla@letscli.wisc.edu)



## SPRING 2022 FACULTY UPDATES



**Dr. Medina** published his translation of Diane Di Prima's *Memorias de una beatnik*. México: UNAM - Matadero, 2021, 216 pages. His new poetry collection *Los perdidos / The Lost Ones* (Madrid: Ultramarina, 362 pages) also appeared.

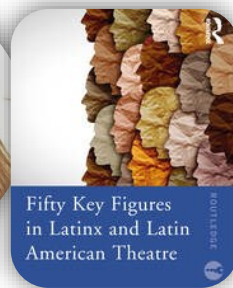


**Mariana Pacheco's** paper was released: Pacheco, M. & Chávez-Moreno, L. (2022). *Bilingual education for self-determination: Re-centering Chicana/o/x and Latina/o/x student voices*. *Bilingual Research Journal*.

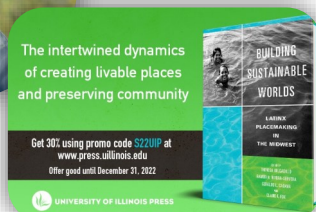


**Dr. Megan Bailon** received the *Outstanding Staff/Faculty Award from the Multicultural Student Center (a student-nominated award)*. "I attended their end-of-semester banquet last Tuesday. It is a truly meaningful award to me after a difficult couple of years of teaching through the pandemic. I have been so grateful for the opportunity to teach for CHICLA. "

**Dr. Bailon** also published a brief chapter in the book *Fifty Key Figures in Latinx and Latin American Theatre* on Josefina Báez, a performance artist of Dominica descent.



CLS Affiliate **Prof. Paola S. Hernández** has published *Fifty Key Figures in Latinx and Latin American Theatre* with co-author Analola Santana. Published by Routledge, the book offers a critical introduction to the most influential and innovative theatre practitioners in the Americas, all of whom have been pioneers in changing the field.



Toward the end of Spring 2022, **Prof. Theresa Delgadillo** also secured a grant from the University's Anonymous Fund to *support a speaker series in AY 2022-2023 on Chican@ & Latin@ Studies Topics*. We hope that it will become an enduring series for the Program, featuring scholars engaged in significant new research on issues of concern to our field and to the communities we serve. Topics will include Latinx feminisms, immigration in the New South and placemaking in Latinx communities.

**Dr. Delgadillo**, with co-editors Ramón Rivera-Servera, Geraldo Cadava, and Claire Fox, have completed the volume *Building Sustainable Worlds*, an interdisciplinary collection of research essays on Latinx placemaking in the Midwest. The book will be published this July by the University of Illinois Press.

## NOTE FROM THE STUDENT ADVISOR

Rachelle Eilers, [reilers@wisc.edu](mailto:reilers@wisc.edu)



Greetings from the Chican@ & Latin@ Studies Program! As always, we have a lot going on and we are continuously growing. There are currently over 200 undergraduates in the Program. However, this number will shrink once we say goodbye to our spring/summer 2022 graduates, we have just over 50 graduates this term! Many of our graduates will be staying at UW for graduate and professional school. Others will begin working upon graduating. Wherever they end up, I hope they know they always have a home at the Chican@ & Latin@ Studies Program. Speaking of home, we are getting a new building, Levy Hall, in 2025. The architects at-

tended one of our gatherings to get student feedback on the space. We look forward to the move! This fall, we will also be adding a Chicla Professor, Dr. Aurora Santiago-Ortiz. She will be a joint faculty member in the Department of Gender and Women's Studies and CLS. Dr. Santiago-Ortiz obtained her PhD from the Social Justice Education program at the University of Massachusetts Amherst. Prior to that she earned her J.D. from the University of Puerto Rico Law School. Her work examines community based, anticolonial, queer, feminist, and antiracist social movements. Dr. Santiago-Ortiz visited campus in the fall and interacted with our students during her visit. She made quite the impression on us and we look forward to welcoming her and her family to Madison.

The Chican & Latin@ Studies Program continues to provide a space for our community. The Community Gatherings luncheons were held every Thursday. We host these weekly events to network and hear from campus or community resources while sharing a meal (see photos).

This semester we had had several alumni speak about what they're doing post-graduation, we had speakers from the UW Law School, the Gender and Sexuality Campus Center, and the Morgridge Center for Public Service to name a few. This spring we continued to partner with our CLS student government, ChiLaCSA, to host a few dinners and a study jam. We also held a few Latinx graduate student gatherings. We have enjoyed being back in person this academic year.



## SOFIA RODRIGUEZ

Class of '22, [srodriguez22@wisc.edu](mailto:srodriguez22@wisc.edu)

My name is Sofia Rodriguez and I am a senior majoring in Sociology with a Concentration in Analysis and Research (CAR) and a sibling of the Gamma Mu Chapter of Lambda Theta Alpha, Latin Sorority Incorporated. This past summer, I completed my CAR program internship requirement at the University of Notre Dame's Center for Research Computing where I worked on the Triggers of State-led Mass Killings (ToMK) project, a collaboration between political scientists and computer scientists to develop machine learning tools to better predict and prevent mass political violence.



This year, I was awarded a Trewartha Senior Thesis Research Grant through the Letters and Sciences Honors Program to pursue an independent research project advised by Professor Eunsil Oh. My research uses Social Network Analysis (SNA) theory to examine how single mothers manage work and family through their social networks. I am interested in how single mothers experience pervasive motherhood ideologies and ideal worker norms that create losing situations for them. This project was inspired by the work of Dr. Matthew Desmond on eviction in Milwaukee, which revealed that Black women are disproportionately impacted, especially if they have children. Data for this project comes from the Milwaukee Area Renters Study (MARS), a survey Desmond developed along with the UW Survey Center that captures information about the resources in respondents' networks.

I'm now in the process of conducting interviews with single mothers from the Milwaukee area to gain a deeper understanding of their lived experiences, especially when it comes to the impacts of the COVID 19 pandemic. Working mothers, especially single mothers, have been hit hard because of the pandemic and the lack of child-care options. Doing an independent project with mixed methods like this has been challenging, but it has deepened my appreciation of the work that goes into producing high quality sociological research. I believe sociologists can aid transformative social justice work by systematically imagining better ways of addressing inequality. As I look to the future post graduation, I hope to become a sociologist for this reason.





## SOFÍA ANN BUÍTRON DROTTS

Class of '23, [drotts@wisc.edu](mailto:drotts@wisc.edu)

My name is Sofia Drotts. I am a CAE Scholar and a fourth-year student majoring in Psychology with certificates in Chican@ Latin@ Studies, Gender and Women Studies, and Criminal Justice. Throughout my undergraduate journey, I have had the privilege of working as a research assistant in the Social Kids Lab. The Social Kids Lab is a social cognitive developmental lab that focuses on understanding how children come to develop social categories and understand the development of intergroup bias throughout childhood. The questions that my lab seeks to answer demonstrate the real-world applications of research. Every time I read a news headline regarding racial biases or hear stories of microaggressions, I remember the role research plays in combating injustices. Research leads to better treatments for patients and a better understanding of individual choices.

In addition to working at a lab throughout my academic journey, I also got the opportunity to intern at Mendota Mental Health Institute, where I gained fundamental insight into the world of forensic psychology. This internship convinced me that I wanted to become a forensic psychologist. At Mendota, I spent significant time working with patients who were being evaluated for competency and youth who were awaiting the next steps of their sentences. The internship at Mendota further ignited my passion for pursuing a career in which I could provide mental health treatment to individuals who are involved in the criminal justice system. Lastly, I am currently working at JustDane, a nonprofit organization that helps transform the lives of individuals impacted by the criminal justice system and works towards creating a just and equitable community. Specifically I work as a StoryTelling Intern to amplify the voices of participants as well as those who work for JustDane.



During my time at JustDane, I have been able to participate in reentry simulations, simulating the struggles one faces when attempting to reenter society after being incarcerated. I have also interviewed formally incarcerated folks who were former participants of JustDane and saw firsthand how the organization's work is helping these individuals in profound ways. All these experiences at UW-Madison have taught me that we must all strive to be more empathetic, to be greater listeners, and to work to reform the criminal justice system. Ultimately, I seek to provide culturally competent therapeutic services in both English and Spanish to give a voice to those who are marginalized in our society. I am extremely thankful for the experiences I have had at UW, and I am grateful to be able to continue my passion next year in Palo Alto University's Clinical Psychology Ph.D. program.

**VANESSA BELLO RUIZ**  
Class of '24, *belloruiz@wisc.edu*

I am a PEOPLE Program Scholar and a second-year student majoring in Physics. My initial plan was to go into the field of engineering however as I explored different classes I realized my dream was to learn about the physics aspect of how the universe worked. As a first-generation student It can be difficult to learn about different career paths however through CLS advising from Rachelle I was able to find a major I enjoy. Being a Latinx women in STEM at UW-Madison often means I need to learn how to navigate within male dominated, predominantly white spaces. Nevertheless, spaces like that of CLS help to have a sense of community. As a CLS student worker I have learned more about the opportunity to connect with other students through events such as the Thursday Community Gatherings. Additionally, I have been able to expand my knowledge about the diversity of the Latinx population within the U.S. through event with ChiLaCSA. I plan on participating in more events and conversations within the CLS community as a CLS student worker.



**ERIK AGUILAR**Class of '20, [eaaguilar@gmail.com](mailto:eaaguilar@gmail.com)

Being a first-generation student is tough as it is but being a transfer student is like repeating freshman year in a new environment. My first semester here made me realize how hard UW-Madison really is and it was challenging to find a group of friends. The reason I felt this way was because I was planning to attend the business school and it's predominantly white, so I just felt like I couldn't relate to any of them. It wasn't towards the end of the semester that I really found a group of people I could relate to. My roommate

was a brother of Sigma Lambda Beta International Fraternity Inc. I actually had no clue he was a member, because at home he'd never talk about it, and if he did wear his letters, I never knew what it was. Slowly I started to meet more members, and I found myself enjoying their company and sharing the same interests.

Joining Sigma Lambda Beta international fraternity inc. helped me learn about my culture because I come from Wisconsin and not a major city that has all different types of cultures. I didn't even know there was such a thing as gentrification until I took class on it. My fall 2019 semester was my favorite because compared to last year I wasn't alone, and I was taking classes that were helping me learn more about my culture and ethnicity. That's also the time I found my love of data analytics. The spring semester was the worst, because I felt like I was succeeding, and then it all came crashing down when the pandemic started. I felt discouraged to attend classes because they were all online. The only thing that made me keep going was the fact that I was about to graduate. And I did!

As much as I learned from my time at UW, I never forgot my first great teacher...my mom! She is a great inspiration for me because growing up I noticed how hard working of a woman she is. No matter how hard the job was, no matter how tired she was or how bad the weather was she always came in with a smile on her face. She always completed her job no matter how long it would take her.

My mom would sell food and drinks from the trunk of her van on Sundays during a soccer league in our city. I would always go with her. Even if she left me behind, I would walk to the park where she would be selling. People always complimented her food and asked when she would open up her own restaurant, but she couldn't quit her job, because we relied on her income to support us. After about 10 years though, she managed to save enough money to buy an old ice cream truck and convert it into a food truck. Since my mom always worked weekdays and continued to open only on Sundays for the soccer league but eventually the league stopped and she no longer opened. It wasn't until last year that I decided to manage and work in the food truck as the cook. I learned my cooking from my mom and kept on developing my skills during school. At first it was difficult finding the right balance on food to purchase as well as a place to park my food truck. Luckily once summer came my sister and cousin were able to help me run the food truck. We got booked every weekend that summer. I felt proud when I got to do a catering event for Uptown Kenosha Inc. and UMOS because I finally got to give back to the community I grew up in. I decided to close the food truck in the winter and come back to Madison to work and save up money to build my own food cart here in the Madison area. Right now thanks to the help of members of SLB such as Jeff, who designed my logo for MadTown Tacos, and to Danny who signed me up for an event that Omega Psi Phi threw this semester for local business. I am really grateful for the support I received from this event that I managed to sell out of food in 2 hours. This summer I plan to sell homemade meals on the weekend and deliver them to people in the area. So be on the lookout for Madtown Tacos.



## CONGRATULATIONS TO OUR SPRING 2022 GRADUATES!

**Amanda Arteaga**

B.A., Psychology  
*Class Salutatorian*

**Jackie Barrera-Gonzalez**

B.S., Elementary Education

**Tristin Bautista**

B.A., Sociology and Spanish,  
Gender & Women Studies  
*Class Valedictorian*

**Melanie Benito**

B.S., Neurobiology

**Cassidy Benson**

B.A., Psychology

**Sofia Ann Buítron Drotts**

B.A., Biology,  
Criminal Justice,  
Gender & Women Studies

**Jesica Campos**

B.A., English

**Jennifer Caraballo**

B.S., Education Studies,  
Gender Women Studies

**Anthony Gabriel**

**Carreño Ocampo Rogel**  
B.A., International Studies  
and Russian,  
Global Health

**Viridiana Carreño**

B.S., Biology,  
Gender & Women Studies

**Gabriela Casas**

B.S., Biology

**Michelle Casas**

B.S., Biology

**Elena Cata**

B.A., Latin America,  
Caribbean & Iberian Studies  
and Political Science, Criminal Justice

**Josh Chung**

B.A., Psychology

**Karina Contreras Chavez**

B.A., Psychology and Spanish

**Sandy Cortez**

B.S., Health Promotion Health Equity,  
Disability Rights & Services

**Erika Esparza Ceballos**

B.A., Latin America,  
Caribbean & Iberian Studies  
and Political Science, History

**Emmanuel Flores**

B.S., Neurobiology

**Liliana Galván**

B.A., Spanish, Global Health

**Sofia Garcia Garbuno**

B.S., Education Studies

**Jesús Garza-Noriega**

B.S., Rehabilitation Psychology

**Carolina Gittrich**

B.A., Spanish and Environmental Studies,  
Criminal Justice

**Jessica I Gomez**

B.S., Textile & Fashion Design and Legal  
Studies, Gender & Women Studies,  
Criminal Justice

**Marlén Migdalia Gongora**

B.A., Communication Arts,  
Gender & Women Studies



**Bertha A. Gonzalez Gonzalez**  
B.S., Human Development & Family  
Studies, Psychology, Criminal Justice

**Maya Gonzalez**  
B.S., Health Promotion Health Equity,  
Gender & Women Studies

**Fernanda Ximena Guzman-Cruz**  
B.S., Spanish and Statistics

**Regan Hawkins**  
B.A., Legal Studies and Psychology,  
Criminal Justice  
*Class Valedictorian*

**Kimberly Juarez**  
B.S., Communication Sciences  
and Disorders,  
Disability Rights & Services

**Gwendolyn Kelley**  
B.S., Nutritional Sciences, Global Health

**Daniela Loera-Rivera**  
B.S., Rehabilitation Psychology

**David Maravilla**  
B.B.A., Marketing, Afro Am

**Karina Melendez**  
B.S., Biochemistry

**Evelyn Mendoza Nuñez**  
B.S., Retail and Consumer Behavior,  
Entrepreneurship

**Amy Moralez Plata**  
B.A., Communication Arts

**Oscar Fabián Pérez**  
B.S., Interior Architecture

**Ameyali Pineda**  
B.A., English

**Nikki Prado Solano**  
B.A. Geography, Environmental Studies

**Carlos Puga**  
B.S., Political Science, Economics,  
and Legal Studies

**Sophia Rahman**  
B.A., Communication Arts, Digital Studies

**Omar Rivas-Alvarez**  
B.A., International Studies

**Jessica Robles**  
B.S., Human Development & Family  
Studies, Spanish, Latin America,  
Caribbean & Iberian Studies,  
Global Health

**Natalia Rojas**  
B.A., Sociology, Gender Women Studies

**Alexander Román**  
B.S., Education Studies and Political  
Science

**Emma Schatz**  
B.S., Life Sciences Communication  
and Environmental Studies

**Erin Josephine Tritz**  
B.S., Social Work and Political Science

**Cenia Villaseñor**  
B.S., Human Development & Family  
Studies, Global Health

**Cynthia Villatoro**  
B.S., Human Development & Family  
Studies, Athletic Healthcare

**Greta Westegaard**  
B.A., Latin America, Caribbean & Iberian  
Studies and Spanish

**Jackie Zuniga Paiz**  
B.S., Psychology, Global Health

**Jasmine Zuniga Paiz**  
B.A., Latin America, Caribbean & Iberian  
Studies and Political Science

**CARLOS PUGA**  
Spring '22, *puga@wisc.edu*



I am forever grateful for the opportunities that the CLS program and my comunidad have given me throughout my time at UW-Madison. I have served as the Co-Representative for ChiLaCSA since September 2018. With that being said, I find it essential to highlight a few individuals, for without them, ChiLaCSA and the CLS program would not be what they are today. Rachelle, Sandra, Cindy, Cisco, Jess, and Lenzy, Thank You not only for your hard

work but for the constant love and support that you all have given me. Moreover, whether it may be a CLS gathering, a Study Jam, or March up Bascom I am proud of the commitment and efforts made by our entire CLS comunidad. We are the reason that our comunidad has grown to an unprecedented size and can no longer be overlooked or ignored on this predominantly white campus. As I prepare to graduate this spring, I reflect on the countless memories

that I have made with the CLS program, my student organizations, and my peers. While bittersweet,

I am reminded to look forward as I prepare to continue my education through graduate and law school. Nevertheless, we must continue to help those around us and “lift as we climb,” for we are our ancestors’ wildest dreams; and it is thanks to those who came before us, that we are here today. Therefore, I urge everyone to reflect on the moments where we

might have felt lost or doubted ourselves and recall those who were there to help us find our paths once again. My sincerest gratitude to ChiLaCSA and my CLS familia for you all have helped me become the person I am today. In essence, I look forward to advocating and representing my comunidad that has uplifted my career and aspirations as a future Wisconsin lawyer and politician.



## ChiLaCSA

Written by: Carlos Puga



We are the academic association affiliated with the Chican@ and Latin@ Studies Program. ChiLaCSA serves to advocate, support, and uplift CLS students throughout their collegiate journeys at UW-Madison. We curate and promote academic and cultural events focused

on Chican@ and Latin@ heritage throughout the academic year for all students and faculty. We are open to all students who are interested in learning more about Chican@ and Latin@ culture and traditions. We seek to improve the visibility of the Chican@ and Latin@ community on campus by holding events that cater to the integrity of the CLS program. Everyone is welcomed to join ChiLaCSA, but to be a voting member you must be a student who is a declared Chican@ and Latin@ Studies Certificate candidate.

As we approach the end of the semester, we would like to highlight our next upcoming event. On May 6th, we hosted our annual Study Jam at Ingraham from 5:00 pm to 12:00 am, all were welcome to stop by to study and prepare for finals. Additionally, we would like to extend our gratitude to all students and faculty who have joined us at our events throughout this semester as we transitioned from being virtual last year.



Finally, we would like to remind everyone of our next major event which will be the September 15th annual March Up Bascom program during Latinx Heritage Month. Finally, we would like to congratulate our two Co-Representatives, Jess and Carlos, who will be graduating this May and all CLS students who will soon become alumni. No matter where your journey may take you next, remember that the CLS program will always be here to

**STEPHANIE JANETH SALGADO ALTAMIRANO**Fall '22, [sjsalgado@wisc.edu](mailto:sjsalgado@wisc.edu)

The Chican@ & Latin@ Studies Program is delighted to announce that senior Student Stephanie Salgado Altamirano has won this year's Jesus Salas Academic Activist Scholarship. A vocal leader in grassroots movements for climate justice and immigrant rights, Stephanie is pursuing a BA in Environmental Studies and Political Science with certificates in public policy and Chican@ & Latin@ Studies. At the age of 17, she began leading and speaking at demonstrations, and she has gone on to co-found the local Youth Climate Action Team. In

2019 and 2020, she served on the Governor's Climate Change Task Force, and last year she completed an internship in the office of Lt. Governor Mandela Barnes. Stephanie has also shared her family's story of immigration from Honduras with the Madison community through the Green Card Youth Voices project. Stephanie takes inspiration from the example of the Lenca environmental activist Berta Cáceres, who was murdered in Honduras for her work defending a river from a dam project. "I come from a community of resilient and loving people," Stephanie said, "who despite poverty, violence, and corruption, ... believe in looking out for one another by choosing love." Stephanie hopes to continue working for climate justice after her planned graduation in December, 2022. ¡Felicidades, Stephanie!

*The Jesus Salas Academic Activist scholarship is awarded annually to a Chican@ and Latin@ Studies Program Undergraduate Certificate student who has excelled in academic pursuits and has made outstanding service contributions to the Chican@ and Latin@ Community. The award is named in honor of longtime activist Jesus Salas for his continuous commitment and dedication to the advancement and wellbeing of the Chican@ and Latin@ community. Regent Salas earned a Master's degree in Political Science at the University of Wisconsin Madison, and in 1964 he helped found the Obreros Unidos, a Wisconsin agricultural labor union. He was also the first Latino executive director of United Migrant Opportunity Services, Inc. He served on the University of Wisconsin Board of Regents from 2004 to 2007, and was an instructor at the Milwaukee Area Technical College for many years.*



## SOMOS AWARDS 2022 RECIPIENTS

The Chican@ & Latin@ Studies Program is delighted to announce that Dr. Benjamin Márquez and junior Katheryn Saavedra-Ballesteros are the winners of the 2022 Somos Faculty and Student Development Awards.

### KATHERYN SAAVEDRA-BALLESTEROS Spring '23, [saavedraball@wisc.edu](mailto:saavedraball@wisc.edu)



Katheryn is a UW-Madison Junior pursuing a BA in Early Childhood Education with English as a Second Language Certification, along with certificates in Chican@ & Latin@ Studies and Educational Policy Studies. She also serves as an undergraduate research fellow at the Center for Research on Early Childhood Education and as a peer mentor for the Chadbourne Residential College. Katheryn will use her Somos award to support an unpaid internship this summer in Seville, Spain, where she will teach English to Spanish speakers.

### DR. BENJAMIN MARQUEZ [bmarquez@wisc.edu](mailto:bmarquez@wisc.edu)

Dr. Márquez is a Professor of Political Science. His research focuses on Mexican American politics and the politics of race and ethnicity in the United States. Dr. Marquez is the author, most recently, of *The Politics of Patronage*, the first book about the Mexican American Legal Defense and Educational Fund, the influential work it has done for the Latina/o community, and the issues stemming from its dependence on large philanthropic organizations. He will use the Somos award for research on a project titled “The Professionals: Latinx Advocacy in the Age of Grantmaking.”



*The Chican@ & Latin@ Studies Program takes applications for the Somos Professional Development and Student Awards every Spring. The awards are supported by the generosity of Dr. Andrea-Teresa Arenas with proceeds from the sale of her book *Somos Latinas*, and by her husband, former Chancellor John Wiley. The awards will support professional, academic, or artistic initiatives.*

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## FALL 2022 CHILCLA COURSES

### CHILCA 151

The North American West to 1850  
T&TH 11:00 AM - 12:15 PM  
Instructor:  
Allison Powers Useche

### CHICLA 201

Intro to CLS  
MWF 9:55 AM - 10:45 AM  
\*FIG\*  
Instructor: Armando Ibarra  
T&TH 4:00 PM - 5:15 PM  
Instructor: Yesenia Cervera

### CHICLA 210

Chicana/o & Latina/o Cultural Studies  
T&TH 11:00 AM - 12:15 PM  
Instructor: Megan Bailon

### CHICLA 231

Politics in Multicultural Societies  
MWF 9:55 AM - 10:45 AM  
Instructor: Benjamin Márquez

### CHICLA 315

Racial Formation and Whiteness  
T&TH 1:00 PM - 2:15 PM  
Instructor: Revel Sims

### CHICLA 330

Topics in CLS: Black & Latinx in Literature and Visual Culture  
T&TH 11:00 AM - 12:15 PM  
Instructor: Theresa Delgadillo

### CHICLA 330

Topics in CLS: Latinas/os/xs in the Midwest  
T&TH 11:00 AM - 12:15 PM  
Instructor: Almita Miranda

### CHICLA 330

Topics in CLS: Feminist Movements Across the Americas  
T & Th 4:00pm-5:15pm  
Instructor: Aurora Santiago Ortiz

### CHICLA 332

Latinas: Self Identity and Social Change  
T & Th 2:30pm – 3:45pm  
Instructor: Aurora Santiago Ortiz

### CHICLA 364

Survey of Latina & Latino Popular Culture  
T&TH 11:00 AM - 12:15 PM  
Instructor: Ruben Medina

### CHICLA 368

Chicanx & Latinx Literature and Visual Culture  
T&TH 2:30 PM - 3:45 PM  
Instructor: Theresa Delgadillo

### CHICLA 419

Latinas/os and Media  
T&TH 4:00 PM - 5:15 PM  
Instructor: Megan Bailon

### CHICLA/LEGAL ST SOC 440

Ethnicity, Race, & Justice  
M&W 4:00 PM - 5:15 PM  
Instructor: Michael Light

### CHICLA 467

US Latino Literature  
MWF 8:50 AM - 9:40 AM  
Instructor: Guillermina de Ferrari

### CHICLA 478

Border and Race Studies in the Americas  
T&TH 1:00 PM - 2:15 PM  
Instructor: Paola Hernandez

### CHICLA 530

Advanced Topics in CLS:  
"Community Based Research and Evaluation"  
T&TH 9:30 AM - 10:45 AM  
Instructor: Carolina Sarmiento

### CHICLA 699

Directed Study  
Many CLS Instructors

## CHICAN@ & LATIN@ STUDIES UNDERGRADUATE CERTIFICATE

The CLS Certificate is open to undergraduate students across the University. Certificate students produce scholarship and expressive culture that exemplifies the Wis-consin Idea: academic excellence, civic engagement, and diversity. The Certificate is 15 credits: CHICLA 201, one additional introductory class, and at least 9 credits of upper-division electives. CLS instructors offer a variety of classes in many disciplines.

For more information, contact Rachelle Eilers, [reilers@wisc.edu](mailto:reilers@wisc.edu).

Facebook: <https://www.facebook.com/UWCLSprogram>

Instagram: [@chicanouw](https://www.instagram.com/chicanouw)

Twitter: [@UWChicano](https://twitter.com/UWChicano)

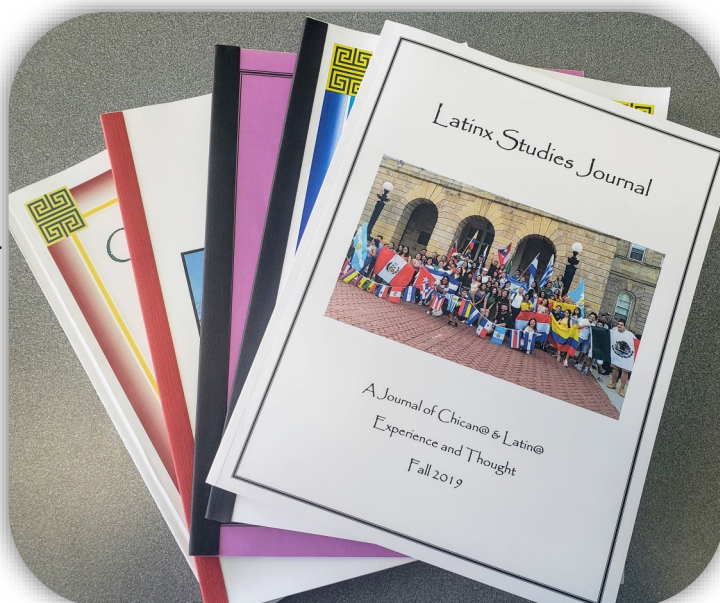


## PUBLISH IN *LATINX STUDIES JOURNAL*

(PREVIOUSLY KNOWN AS CONCIENTIZACIÓN)

Latinx Studies Journal (previously known as Conciencia) is a student academic journal dedicated to promoting the study of Chicanx and Latinx experience and thought. We are committed to creating alliances across boundaries of nation, race, ethnicity, gender, class, and sexuality. Submissions include essays, poems, and artwork related to Chicanxs/Latinxs in the United States. Latinx Studies Journal also gives students the opportunity to participate in the publication process as authors and editors.

For more information, contact *chicla@letsci.wisc.edu*.





## CHICAN@ & LATIN@ STUDIES PROGRAM MISSION

The Chican@ and Latin@ Studies Program offers a systematic and interdisciplinary analysis of Mexican- and Latin American-origin people, cultures, and collectivities within the United States. The interdisciplinary Program is designed to provide students with a broad knowledge base and the intellectual tools to understand the unity and diversity of U.S. Latin@ populations. The primary objective of the Program is to train students in the study of Chican@s and Latin@s, as well as to introduce them to the central questions, topics, and applications that have emerged in this field.

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## GIVING BACK: SUPPORTING THE FUTURE OF CLS

**CHICAN@ & LATIN@ STUDIES DISCRETIONARY FUND** SUPPORTS PROGRAMS FOR STUDENTS, FACULTY AND THE CAMPUS COMMUNITY.

THE **JESUS SALAS SCHOLARSHIP FUND** PROVIDES SCHOLARSHIPS FOR CLS STUDENTS WHO ARE ACTIVE IN THE COMMUNITY.

THE **ANDREA-TERESA ARENAS SOMOS FUND** PROVIDES AWARDS FOR STUDENT AND FACULTY PROFESSIONAL DEVELOPMENT.

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